



The adopt a float handbook

Everything you need to know
about the school year



adaptafloat.com



[@adaptafloat](https://www.instagram.com/adaptafloat) [@AdaptaFloat](https://twitter.com/AdaptaFloat)



MILESTONES OF AN ADOPT A FLOAT SCHOOL YEAR

The school year of the adopt a float program is punctuated by different highlights.

Program registration

Registration to the program for the upcoming school year open in July and takes place in 2 phases:

	Form 1	Form 2
Description	Interested teachers apply to the program.	The selected classes finalize their adoption and registration by providing essential information (name and logo of the float adopted, slots available for classroom sessions...).
Opening	Early July	End of August
Closure	End of July	Early October
Open to	All	Selected classes



The registration for the school year is only validated once the 2 forms have been completed!

When registrations are closed, you can inform the adopt a float team you are interested for the next school year [via this form](#): we will notify you when the next registrations open!



In-class sessions: throughout the school year

Throughout the year, classes **meet** and exchange **with scientists** and scientific outreach officers to learn about ocean science.

The **schedule** of these sessions for each class is **established at the beginning** of the **school year** according to the choice of sessions and their availability. These sessions can be led **in person or by video** depending on the location of the schools.



Teachers' RDV : 1 time/month from October to May

One time per month, from October to May, on Wednesday afternoons at 3 pm and by videoconference, met scientist who present their research: **strengthen your ocean literacy and discover educational resources to use in class**. The program is communicated at the beginning of the school year on our various communication tools (Ocean Culture newsletter, social networks ...).

Teachers' RDV are **open to all teachers, registered or not in the adopt a float program** (so feel free to share with your colleagues).





Wrap-up sessions: in June

To conclude the school year, wrap-up sessions are organized at the end of the school year.

The participating classes **present their final productions**. It is an opportunity for students to **show what they have learned** but it is also a moment of exchange and conviviality that brings together students, scientific speakers involved during the year as well as guests engaged in ocean education. These sessions are organized **in person** in the scientific institutes involved and/or by **videoconference**.





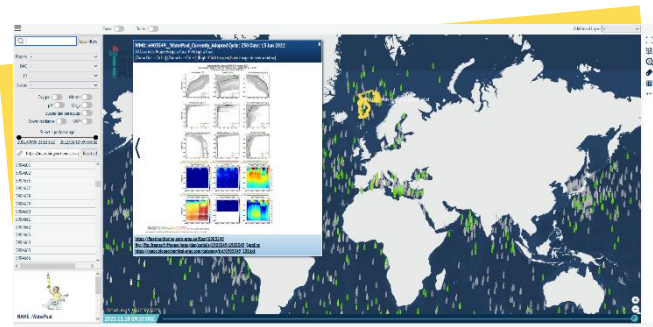
ADOPT A FLOAT TOOLS

adopt a float offers different tools to accompany classes throughout the school year:

The interactive map: <http://adoptafloat.com/map>

Where are the adopted floats located? What do they measure? How long have they been drifting and how far have they come? What do their data tell us?

The interactive map is the lead tool to **follow the journey** of the adopted floats and **exploit their scientific data**.



The floats data handbook (only in French):

<https://adoptafloat.com/documents/manuel-carte/manuel-carte-interactive-adopt-a-float.pdf>



This manual has been designed by our team to **help classes in the reading of the scientific data and their interpretation**.

Ideas on **how to exploit these data** in classes (science, arts...) are also given.



The adopt a float newsletter

During the school year, teachers receive adopt a float newsletters by email. These newsletters are intended to help them **carry out the program independently with their classes**: float information, activities, challenges... It's a way to keep the program active in the classrooms, even outside the sessions led by our teams!

The interactive poster

With this interactive poster, take the float sensors and replace them in the right place! Each sensor is associated with a card explaining what it measured and how its data is used by oceanographers: **useful to better understand the float, its composition & its scientific use!**



Teachers' Padlet



This consultative dashboard is **for teachers** (not students). It is designed to **centralize and optimize the sharing of program information**.



Social networks & website

Throughout the school year, you can **follow the adopt a float actuality** on our social networks: in-class sessions, float deployment, events... To make sure you don't miss anything, you can follow us on:



Twitter

[@AdoptaFloat](https://twitter.com/AdoptaFloat)



Instagram

[@adoptafloat](https://www.instagram.com/adoptafloat)



Website

<https://adoptafloat.com/>

Discover the Ocean Voyagers on their dashboard!

CONTACTS

The adopt a float team remains **available** to answer your questions! You may have questions about the program, the course of the school year or about the floats and their data?

Contact adoptafloat@gmail.com



adoptafloat.com



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